



Squirrels Class Weekly Newsletter

Autumn Term 2 - Week 4



Key information

Monday	<ul style="list-style-type: none"> - Reading records handed in and handed out - children must have read at least 5 times. - Little Wandle reading books due in. - Play Leader Team to wear their PE kits to school
Tuesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon.
Wednesday	<ul style="list-style-type: none"> - Class taught by Mrs Foreman in the afternoon. - PE kits should be worn to school today - football with Ian - Homework due in and handed out.
Thursday	<ul style="list-style-type: none"> - Tag Day 3 out of 10
Friday	<ul style="list-style-type: none"> - PE kits should be worn to school today - PE with Miss Hurdle. - Mixed Football Team to wear their football kits to school - Little Wandle reading books handed out.

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5 Inverse operations Multi-step addition and subtraction problems Compare calculations Find missing numbers Start of multiplication assessment	Year 6 Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimations
English	Children will be considering symbolism in the story of Romeo and Juliet, considering the importance of key themes within the text.	
Science	To use knowledge of solids, liquids and gases to decide how mixtures might be separated and demonstrate that dissolving, mixing and changes of state are reversible changes.	
PSHE	To understand how people make choices about ways of paying for things they want and need.	
RE	We will discuss the key question: "What are my ideas about biblical ideas, teachings or beliefs in relation to the issues, problems and opportunities of my own life and the life of my own community in the world today?"	
PSHE	To understand how people make choices about ways of paying for things they want and need.	

This week's spellings:

High Frequency Words

Word families - related in form and meaning

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>

Week 3 Attendance

We came **2nd** in the school with **94.33%, POOR!**